

## TECHNOLOGIES

During Technology this term **Reception to year 3** students will extend their knowledge of Technology and different materials to understand:

- How local products, services and environments are designed by people for a purpose
- How digital technologies move
- How technologies can be programmed to perform simple tasks

Students will be able to:

- Experiment with making solutions to simple problems
- Follow, describe and represent a sequence of steps (algorithms) to solve problems
- Work collaboratively in teams to create solutions
- Use digital technology to communicate learning

Students in **years 4 to 7** will extend their knowledge of the design process to plan for and understand:

- How products, services, and environments are designed for current and future use
- How to select and combine materials, systems, components, tools and equipment to make a solution to a problem

Students will be able to:

- Experiment with using multiple types of materials to build an initial prototype
- Use and manage tools and equipment safely
- Communicate learning by blogging about their design and the process of making their product
- Create, test and evaluate their product to determine its quality
- Re-design and improve their product to achieve their end result

## ITALIAN

***Buongiorno, andiamo al caffè?'***  
***Good morning shall we go to the café?'***



Term Focus:

This term, through the Italian program, we'll explore going to a café or a coffee shop and ordering something to eat and / or drink!

The Italians love their coffee and it is a custom for the Italians to have their first cup of coffee for the day at their local 'café' bar! They then go straight to work. Not the children! They usually have bread soaked in warm milk at home and then taken to school. Not all Italians do this of course! It varies from family to family.



We will watch some clips about food, especially the Italian cheeses. We will have many a discussion about the similarities and differences between the Italian food and the food we have at home. We are very lucky to have many different nationalities at our school, so we can share the Food Culture amongst each other!

What students learnt in the previous 3 terms will not go amiss, however there will always be new vocabulary and grammar associated with food.



### Reception / Year 1 & Special Class

Through various activities such as crafts and games, students will use and reinforce their knowledge, whilst learning more new Italian words. They use their knowledge to 'pretend' to buy food and cook it for themselves & their family, as they interact with one another.

### Year 1/2 & 2/3

Students will continue learning how to use a bilingual dictionary. They use this learning time in conjunction with new vocabulary associated with the Royal Adelaide Show. They will enjoy crafts and games all connected with the show and strengthening their learning.

### Year 4/5, 5/6 & 6/7

Students will enjoy working with words and grammar connected to the Royal Adelaide Show and continue with their practice of writing and saying simple sentences in Italian. Crafts, activities and games connected with The Royal Adelaide Show will not go amiss.